

The Six Swans

a fairy tale classic from the Brothers Grimm

script adaptation and original music by

Alyssa Reit

Acknowledgements

The first production of this setting was performed by members of
Singing Harp : Leanne DeCamp, Lisa Wenzel, and Raegan Bliss Wood,
under the direction of Terrence Christgau.
Costumes were by Enid Mochizuki, sets by Ann DeBaum.

It was made possible with the assistance of many friends, too numerous to name.

I owe them all my greatest admiration and gratitude.

Harmonics written where played.

Notes are written enharmonically as played in the original production to allow for the extensive pedalling in some sections.

In these chromatic sections, it is recommended to avoid pedal noise by reducing the resonance of the left hand notes when possible--playing either "+" or stopping each string as the next is played (such as playing descending notes with 2nd while stopping the previous note with thumb).

Muffles are generally not indicated, but are desired wherever L.V. makes the harmony blurry.

Many dynamics are intentionally left out, as they will be primarily determined by the balance with the actors' voices, the acoustics of the theater, etc.; most of the harp music is underscoring for text, and should be approached that way. Primary exceptions are the Prologue, #8 (The Princess), #24 (Time Passes), and most of #45 (Finale).

Cautionary accidentals are given with regard to pedalling needs, not according to general musical convention.

If the harpist is unable to sing, it is preferable to have an actor sing or hum, rather than leave the sung sections out.

All sections are intended to flow directly one into another, without break--a breath at most..

The tempi indicated are as performed in the original production, but may be subject to change as needed by the actors, or desired by the director. Generally it is preferred to keep close to the original tempi when possible, and resolve timing issues with the "vamps" included in the score.

Where tempi are not indicated, it means the same tempo continues. The exceptions to this are a few sections that are out of time/ad lib, and marked as such.

Cues indicated are those from the original production, and are intended to be helpful to give the flavor of the accompaniment, even should the actual cue words be changed by the director.

Harp

The Six Swans

Alyssa Reit

#1 Prologue

#1a Swans' Wings

freely

*Actors join in humming the drone as they enter. Once the ends of the string are tied, harpist sings melody; actors continue with drone. This vocal section may be transposed to fit the vocal register of the harpist.

#2 The King's Hunt $\text{♩} = c. 69$

vamp as needed

N1: *began to grow dark.*

#3 Lost *very free, out of time continue ad lib as needed*

N1: And then he realized that he had lost his way.

#4 The Witch *♩ = c. 69*

N1: And then he met an old woman.

N1: *you will never get out!* *8va* -----, repeat if needed

Stop Cue:
N1: *you will die of hunger*

#6a The Witch Daughter *♩ = c. 96*

N1: *where her daughter...*

vamp ad lib until cue

N2: *without feeling a secret horror*

vamp as needed

#7 Out of the Forest

N1: *showed him the way out of the forest.* *rit.*

#7a Wedding *Slow*

N1: *the wedding was celebrated*

#5 The Condition *♩ = c. 104*

N2: *What kind of condition?*

N1 & 2: *...but he was afraid. He didn't know how to get out of the forest otherwise.*

cresc. & press ahead

#6 To the Hut

N1: *So the witch led him to her hut...*

suddenly slower rit. poco a poco vamp

#8 The Princess *♩ = c. 96*

N1: *six boys and-a girl!*

#9 To the Castle *♩ = c. 80*

N2: *He loved them very much...*

#10 The Ball of Yarn *♩ = c. 69*

N1: *a magical ball of yarn*

Stop Cue: N1: *He went to see his dear children*

#11 The Suspicious Queen $\text{♩} = c. 69$

N1: *the Queen noticed his absence*

musical score for #11 The Suspicious Queen, measures 1-8. The piece is in 4/4 time with a tempo of approximately 69 beats per minute. The right hand features a melody with triplets and a 'nasty' dynamic marking. The left hand provides a steady accompaniment.

#12 The Bribe

repeat sections as needed until muffle

N1: *bribed his servants*

musical score for #12 The Bribe, measures 1-4. The piece is in 8/8 time. The right hand has a simple melody, and the left hand has a rhythmic accompaniment. A 'muffle' instruction is noted.

#13 Betrayal

N1: *The servants betrayed their king!*

Stop/muffle cue:

N1: *ball of yarn*

musical score for #13 Betrayal, measures 1-4. The piece is in 4/4 time. The right hand has a melody with a 'ball of yarn' cue, and the left hand has a rhythmic accompaniment.

#14 The Queen Plots

$\text{♩} = c. 100$

N1: *The queen could not rest*

musical score for #14 The Queen Plots, measures 1-4. The piece is in 4/4 time with a tempo of approximately 100 beats per minute. The right hand has a melody, and the left hand has a rhythmic accompaniment.

repeat L.H. as needed; play glisses timed on visual cues as queen sews

musical score for #14 The Queen Plots (continued), measures 5-8. The left hand features glissandos. Chord symbols are provided: (Bb, Eb, Fb), ((Eb, Fb), (C#, Eb, Fb), (C# Eb Fb G#), (Eb Fb G#), (Eb Fb G# A#), and vamp.

#17 The Princess Asks to Stay a Night $\text{♩} = c. 88$

N2: *afraid of her stepmother*

stretch beats if needed for pedals

musical score for #17 The Princess Asks to Stay a Night, measures 1-4. The piece is in 3/4 time with a tempo of approximately 88 beats per minute. The right hand has a melody, and the left hand has a rhythmic accompaniment with a 'stretch beats' instruction.

musical score for #17 The Princess Asks to Stay a Night (continued), measures 5-8. The piece includes a 'rit.' (ritardando) marking and a cue for N2: *He agreed.*

#18 She Runs Away $\text{♩} = c. 116$

N1: *would go and seek her brothers*

musical score for #18 She Runs Away, measures 1-4. The piece is in 3/4 time with a tempo of approximately 116 beats per minute. The right hand has a melody, and the left hand has a rhythmic accompaniment.

musical score for #18 She Runs Away (continued), measures 5-8. The piece continues with the same melody and accompaniment.

N1: *crawled underneath*

musical score for #18 She Runs Away (continued), measures 9-12. The piece ends with a 'vamp molto rit.' (vamp, very slow) instruction.

#15 The Children Run Out $\text{♩} = c. 88$

N1: *The children saw someone approaching*

(Bb Eb C# F#)

musical score for #15 The Children Run Out, measures 1-4. The piece is in 6/8 time with a tempo of approximately 88 beats per minute. The right hand has a melody, and the left hand has a rhythmic accompaniment. A 'very free, out of time' instruction is noted.

musical score for #15 The Children Run Out (continued), measures 5-8. The piece includes a '(sim. pedals)' instruction and a 'continue ad lib and fade' instruction.

#16 The King Comes $\text{♩} = c. 132$

N2: *The next day*

musical score for #16 The King Comes, measures 1-4. The piece is in 2/4 time with a tempo of approximately 132 beats per minute. The right hand has a melody, and the left hand has a rhythmic accompaniment. A 'flowing' instruction is noted.

musical score for #16 The King Comes (continued), measures 5-8. The piece continues with the same melody and accompaniment.

musical score for #16 The King Comes (continued), measures 9-12. The piece continues with the same melody and accompaniment.

#19 Her Swan-Brothers Come

N1: *she heard a rustling sound*

musical score for #19 Her Swan-Brothers Come, measures 1-4. The piece is in 3/4 time. The right hand has a melody, and the left hand has a rhythmic accompaniment. A 'rubato' instruction is noted, along with a 'continue ad lib until cue' instruction.

musical score for #19 Her Swan-Brothers Come (continued), measures 5-8. The piece includes a cue for N1: *blew and blew at each other* with a tempo of approximately 84 beats per minute, and a 'continue ad lib until cue' instruction.

#19a Joy!

N1: *recognized her brothers!*

N1: *They were all overjoyed*

faster, joyfully $\text{♩} = c. 132$

musical score for #19a Joy!, measures 1-4. The piece is in 3/4 time with a tempo of approximately 132 beats per minute. The right hand has a melody, and the left hand has a rhythmic accompaniment.

musical score for #19a Joy! (continued), measures 5-8. The piece includes a cue for N1: *But their happiness could not last* with a tempo of approximately 92 beats per minute, and a 'slower' instruction.

#20 The Brothers Tell the Cure ♩ = c. 69

N2: *You can not stay*

repeat as needed
until word cue: N1: *their quarter hour was over*

#21 The Swans Leave

N2: *Again they changed into swans*

continue ad lib until cue
N1: *out the window*

#21a Moment of Decision

vamp ad lib
until cue: N1: *save her brothers*

(Bb F#)

#24 Time Passes ♩ = c. 72

N2: *A long time passed.*

#22 Determined ♩ = c. 100

N1: *The girl firmly resolved to save her brothers*

#22a The Tree

Actors & harpist sing on
"Ah," starting on "tree,"
continue to end of section.

#23 She Begins Her Work

N1: *The very next day* ♩ = c. 63

#25 The King's Men Find Her

N2: *And one day it happened*

#26 They Question Her ♩ = c. 60

2nd X rit. & dim.

N2: *Who are you?*

freely all repeats
as needed

necklace
accel to ♩ = 96

girdle

threw down everything *molto rit.* *vamp*

#27 The King and Princess Meet ♩ = c. 96

N2: *brought her before the king*

N2: *but still she did not speak*

#28 They Marry ♩ = c. 104

N2: *united himself to her*

N2: *but still she did not speak*

#29 The King's Mother ♩ = c. 92

N2: *had a wicked mother.*

mf *p.d.l.t*

#30 Vicious ♩ = c. 116

N2: *she began to speak against her!*

(p.d.l.t)

vamp until cue *N2: not worthy of a king!* *normale*

#31 The First Child ♩ = c. 144

N2: *brought her first child into the world.*

mp *8^{va}*

#32 Evil Deed #1

N2: *stole the child!* *fast!* *vamp ad lib until cue*

quasi bisp.

#33 King's Response #1 ♩ = c. 66

N1: *I do not believe it*

f *ff* *8^{va}*

#34 Silence #1 ♩ = c. 144

N2: *she kept her silence*

mf

#35 Second Child ♩ = c. 104

N2: *baby boy*

mp *8^{va}*

#36 Evil #2 ♩ = c. 112

N2: *same trechery*

f

#37 Response #2 ♩ = c. 76

N1: *too pious*

f *8^{va}*

#38 ♩ = c. 76 #39 Baby #3 ♩ = c. 54

fast! *vamp* *N2: third child* *poco rit.*

mp

#40 Evil #3 ♩ = c. 76

N2: *for the third time!*

ff *mf* *Agitato* 3X

continue ad lib as needed

#41 Sentenced

N2: *sentenced to death*

repeat each measure 3 X or as needed until cue

(see note)

note: one way to simulate this "tremolo" is by rapidly moving the 2nd finger back & forth across the string, letting both the pad and the nail strike. In the following measures, it is played as soon as possible after the extended chord is executed.

SILENCE AT END OF M42 UNTIL CUE LINE

#43 Treachery Revealed ♩ = c. 72

N1: *She told him of the treachery*

very freely

#44 The Children

Princess: *to their great joy*

#45 The Mother-in-Law's Fate ♩ = c. 60

N2: *as punishment*

repeat ad lib as needed

N2: *ashes*

molto rit.

f *mf* *mp* *p*

* Hit the bass wires with the open palm, letting them resonate.

#42 The Swans Come ♩ = c. 88

N1: *light the fire*

Sing!

bisp. *ooh* *Ah* *8va*

#46 Finale ♩ = c. 104

N1: *And now the king*

f *col 8vb*

The musical score for 'The Six Swans' piano part, page 25, consists of five systems of piano and bass staves. The first system shows a treble staff with a melodic line and a bass staff with a rhythmic accompaniment. The second system features a treble staff with a melodic line and a bass staff with a rhythmic accompaniment. The third system features a treble staff with a melodic line and a bass staff with a rhythmic accompaniment. The fourth system features a treble staff with a melodic line and a bass staff with a rhythmic accompaniment. The fifth system features a treble staff with a melodic line and a bass staff with a rhythmic accompaniment. The score includes various musical notations such as notes, rests, and dynamic markings.

rit.

very freely

8va